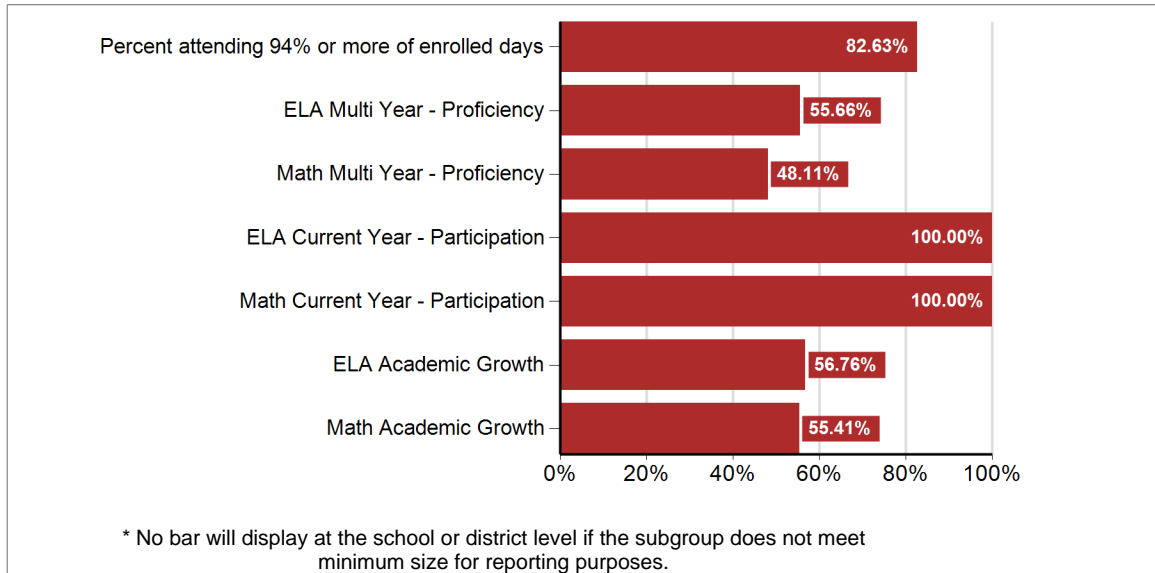


**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**School Classification:** Progressing

**Title I Designation:** Schoolwide

**Performance Indicators**



**School Performance Index**

<b>SPI Total Points</b>	
<div></div>	<b>54.83%</b>
54.83 out of possible 100	
<b>Academic Growth</b>	
<div></div>	<b>43.83%</b>
17.53 out of possible 40	
<b>Attendance</b>	
<div></div>	<b>82.63%</b>
16.53 out of possible 20	
<b>Student Achievement</b>	
<div></div>	<b>51.93%</b>
20.77 out of possible 40	

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Staffing**

**Core Classes Taught by Highly Qualified Teachers**

Number of Core Content Classes	67
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

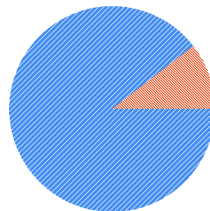
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

<b>Teachers</b>	<b>17.44</b>
<b>Average Years of Experience</b>	<b>16</b>
<b>Percent with Advanced Degrees</b>	<b>10.53%</b>

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

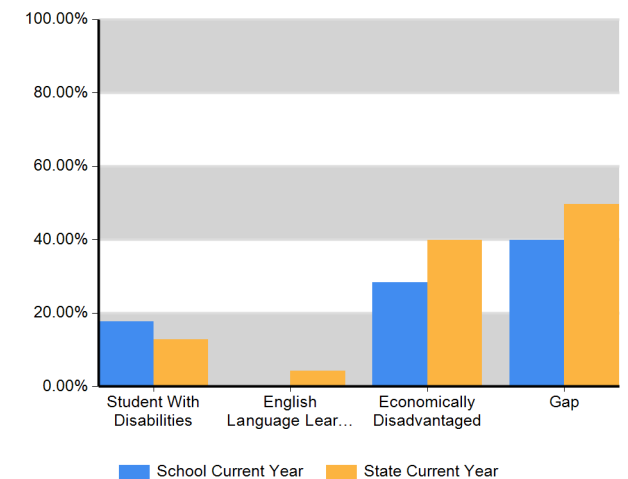
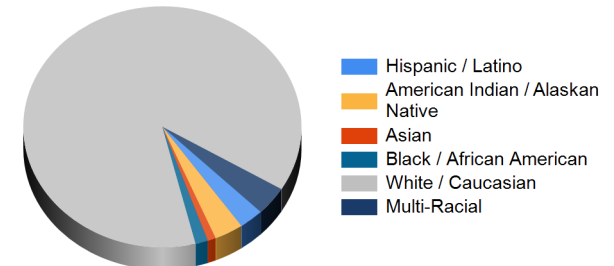
**Degrees Earned for Instructional Staff**

Bachelors - 89.47%
Doctorate - 0.00%
Masters - 10.53%
Specialist - 0.00%



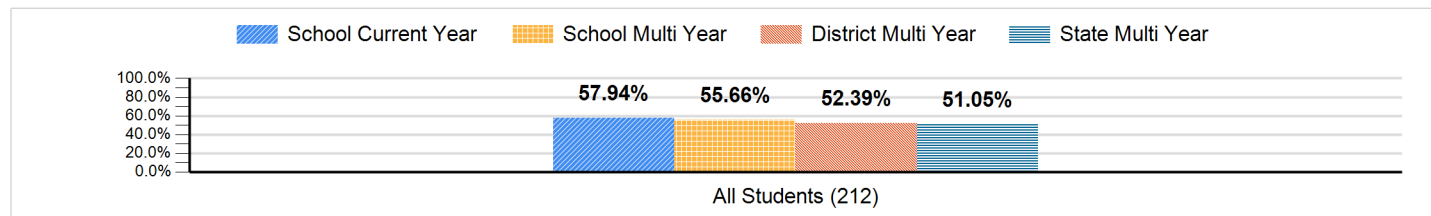
**Student Population**

**Race/Ethnicity  
Percent of Student Population**



**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: ELA Multi Year - Proficiency**



**Student Achievement: ELA Multi Year - Proficiency - Data Matrix**

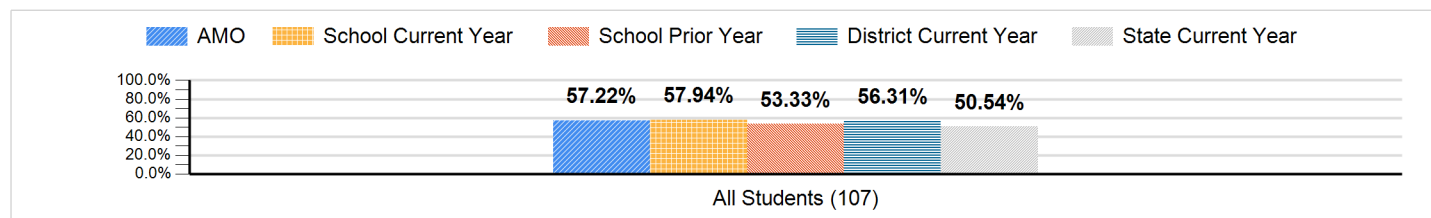
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	212	57.94	55.66	52.39	51.05
Hispanic / Latino*	*	*	*	9.09	36.32
American Indian / Alaskan Native*	*	*	*	41.67	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	193	58.00	56.48	53.47	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	45	18.18	20.00	14.08	18.69
English Language Learners*	*	*	*	15.38	11.61
Economically Disadvantaged	61	32.14	32.79	38.33	34.60
Female	91	69.39	65.93	62.11	57.21
Male	121	48.28	47.93	44.98	45.18
Migrant*	*	*	*	*	13.36
Gap	86	30.95	31.40	34.70	34.20
Non-Gap	126	75.38	72.22	70.00	67.48

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: ELA Current Year - Proficiency**



**Student Achievement: ELA Current Year - Proficiency - Data Matrix**

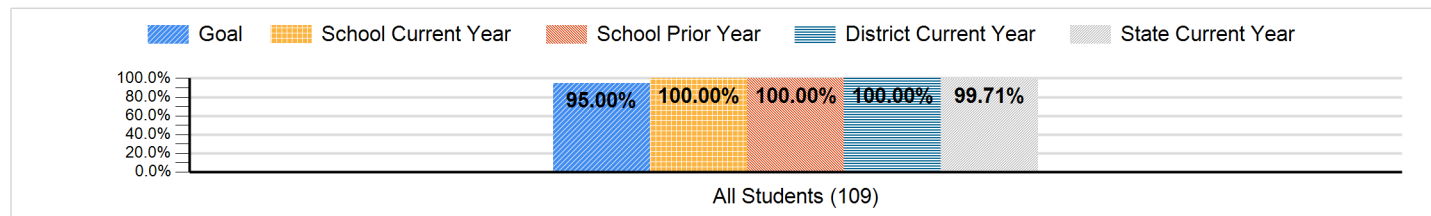
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	107	57.22	57.94	53.33	56.31	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native*	*	*	*	*	*	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian	100	58.60	58.00	54.84	56.12	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	22	28.26	18.18	21.74	20.00	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	28	38.89	32.14	33.33	35.14	35.13
Female	49	65.08	69.39	61.90	62.50	55.34
Male	58	51.99	48.28	47.62	50.91	46.01
Migrant*	*	*	*	*	*	20.00
Gap	42	37.50	30.95	31.82	34.69	35.59
Non-Gap	65	71.45	75.38	68.85	75.93	68.36

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: ELA Current Year - Participation**



**Student Achievement: ELA Current Year - Participation - Data Matrix**

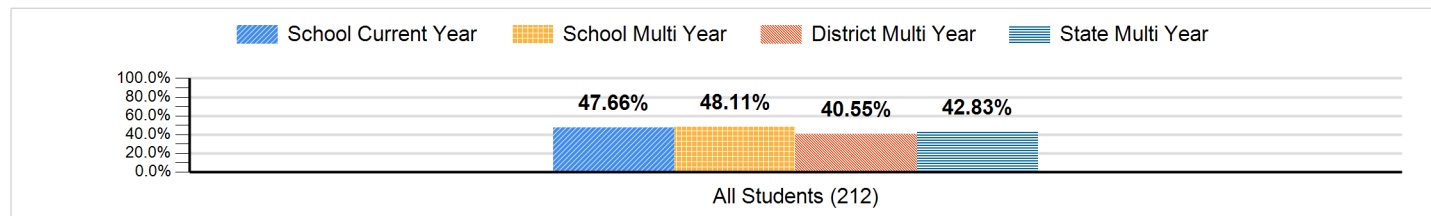
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	100.00	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native*	*	*	*	*	*	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	102	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.65
Female	50	95.00	100.00	100.00	100.00	99.76
Male	59	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.63
Non-Gap	65	95.00	100.00	100.00	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: Math Multi Year - Proficiency**



**Student Achievement: Math Multi Year - Proficiency - Data Matrix**

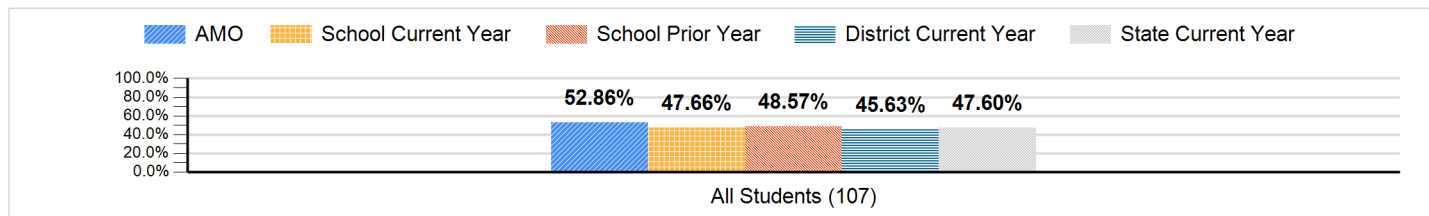
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	212	47.66	48.11	40.55	42.83
Hispanic / Latino*	*	*	*	9.09	27.23
American Indian / Alaskan Native*	*	*	*	41.67	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	193	46.00	47.67	40.84	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	45	18.18	20.00	12.68	17.62
English Language Learners*	*	*	*	30.77	11.17
Economically Disadvantaged	61	28.57	27.87	24.44	27.13
Female	91	51.02	48.35	41.58	42.56
Male	121	44.83	47.93	39.76	43.08
Migrant*	*	*	*	*	8.18
Gap	86	26.19	26.74	22.83	27.26
Non-Gap	126	61.54	62.70	58.18	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: Math Current Year - Proficiency**



**Student Achievement: Math Current Year - Proficiency - Data Matrix**

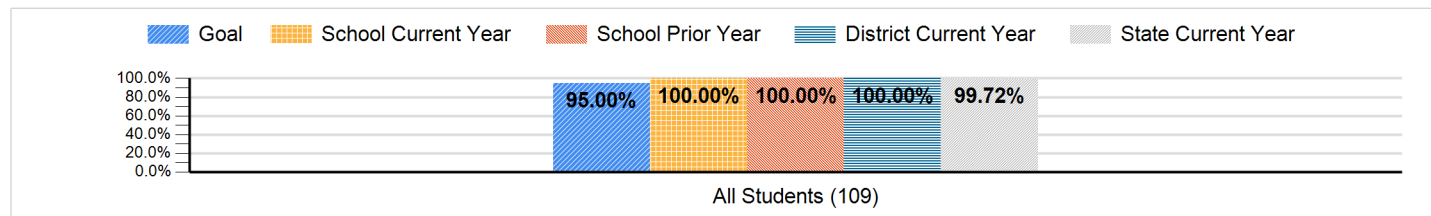
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	107	52.86	47.66	48.57	45.63	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native*	*	*	*	*	*	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian	100	53.67	46.00	49.46	43.88	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	22	28.26	18.18	21.74	20.00	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	28	33.33	28.57	27.27	29.73	32.38
Female	49	49.80	51.02	45.24	45.83	45.98
Male	58	54.89	44.83	50.79	45.45	49.13
Migrant*	*	*	*	*	*	14.74
Gap	42	33.33	26.19	27.27	28.57	33.22
Non-Gap	65	66.94	61.54	63.93	61.11	64.73

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Student Achievement: Math Current Year - Participation**



**Student Achievement: Math Current Year - Participation - Data Matrix**

Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	109	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native*	*	*	*	*	*	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	102	95.00	100.00	100.00	100.00	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	22	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	30	95.00	100.00	100.00	100.00	99.66
Female	50	95.00	100.00	100.00	100.00	99.75
Male	59	95.00	100.00	100.00	100.00	99.69
Migrant*	*	*	*	*	*	100.00
Gap	44	95.00	100.00	100.00	100.00	99.64
Non-Gap	65	95.00	100.00	100.00	100.00	99.82

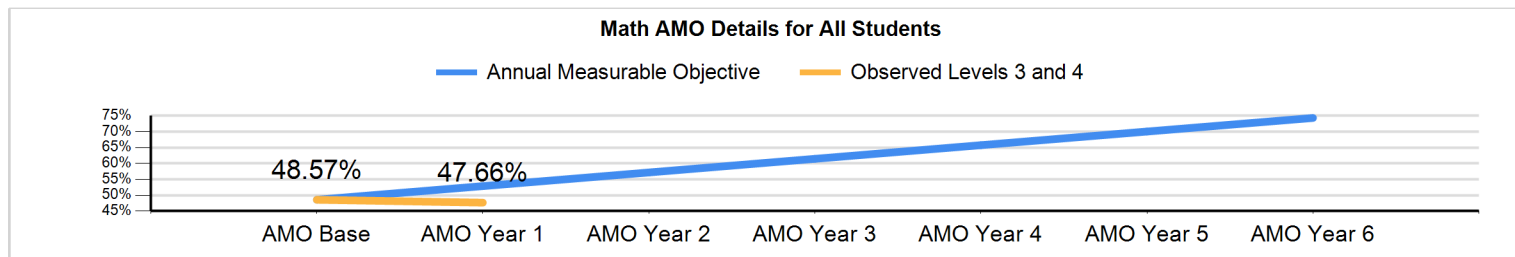
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**AMO Target: Math**



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	48.57%	52.86 %	57.15 %	61.44 %	65.73 %	70.02 %	74.29 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	49.46%	53.67 %	57.88 %	62.09 %	66.30 %	70.51 %	74.73 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %

**Other Groups**

Female	2014-2015	45.24%	49.80 %	54.36 %	58.92 %	63.48 %	68.04 %	72.62 %
Male	2014-2015	50.79%	54.89 %	58.99 %	63.09 %	67.19 %	71.29 %	75.40 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	27.27%	33.33 %	39.39 %	45.45 %	51.51 %	57.57 %	63.64 %
Non-Gap	2014-2015	63.93%	66.94 %	69.95 %	72.96 %	75.97 %	78.98 %	81.97 %

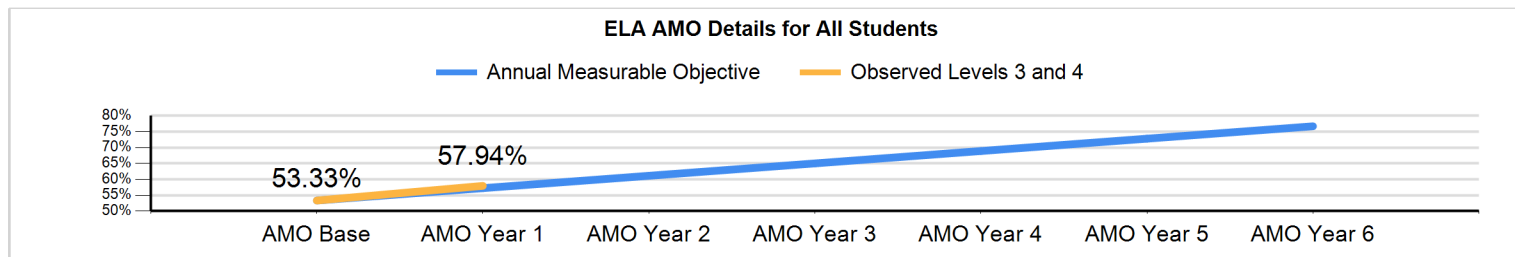
\* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**AMO Target: ELA**



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.84%	58.60 %	62.36 %	66.12 %	69.88 %	73.64 %	77.42 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	21.74%	28.26 %	34.78 %	41.30 %	47.82 %	54.34 %	60.87 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

**Other Groups**

Female	2014-2015	61.90%	65.08 %	68.26 %	71.44 %	74.62 %	77.80 %	80.95 %
Male	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.82%	37.50 %	43.18 %	48.86 %	54.54 %	60.22 %	65.91 %
Non-Gap	2014-2015	68.85%	71.45 %	74.05 %	76.65 %	79.25 %	81.85 %	84.43 %

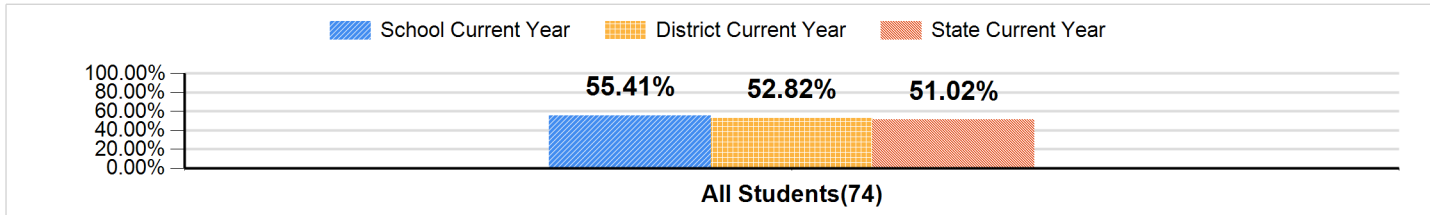
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Academic Growth: Math - All Students**



**Academic Growth - Math % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	74	55.41	36.84	52.82	38.89	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	70	55.71	38.89	52.99	41.18	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	17	29.41	*	28.57	*	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	20	20.00	*	35.00	30.43	40.10	29.31
Female	33	63.64	*	59.26	43.75	51.02	34.41
Male	41	48.78	22.22	48.86	35.00	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	30	30.00	*	36.99	31.03	40.16	29.58
Non-Gap	44	72.73	60.00	69.57	71.43	61.81	48.45

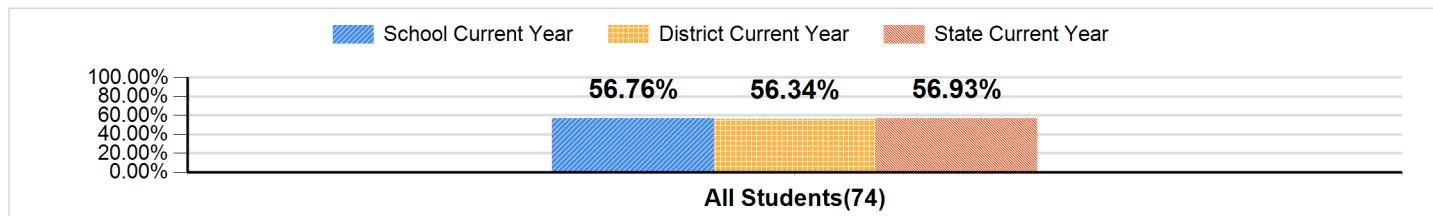
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Academic Growth: ELA - All Students**



**Academic Growth - ELA % All Students Meeting Growth Standard**

Subgroup	Number of Students	School Current Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	74	56.76	26.32	56.34	36.11	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	70	57.14	27.78	56.72	37.14	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	17	35.29	*	32.14	*	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	20	25.00	*	40.00	33.33	46.42	32.64
Female	33	63.64	*	57.41	44.44	61.92	39.36
Male	41	51.22	20.00	55.68	33.33	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	30	30.00	*	39.73	33.33	45.79	32.39
Non-Gap	44	75.00	50.00	73.91	50.00	67.95	50.02

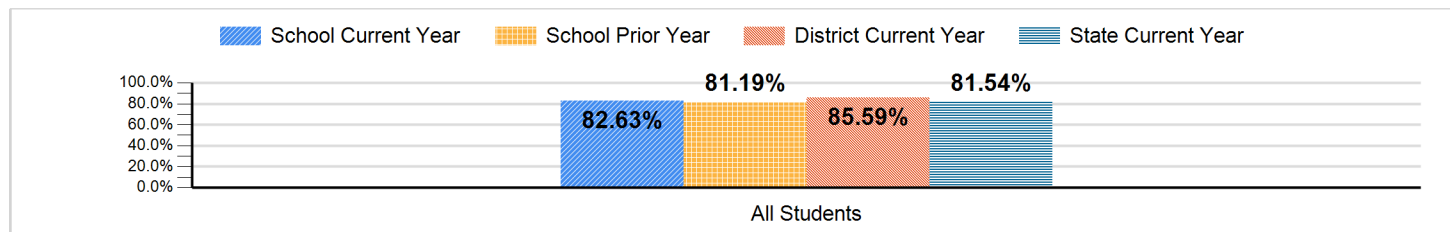
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**Attendance**



**Attendance: Data Matrix**

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	213	82.63	81.19	85.59	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	*	*	*	*	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	186	84.41	85.33	86.87	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	43	79.07	68.89	85.37	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	70	72.86	68.83	82.61	71.07
Female	99	85.86	83.67	89.32	81.39
Male	114	79.82	79.17	82.35	81.67
Migrant	*	*	*	*	81.45
Gap	95	78.95	72.55	85.22	73.81
Non-Gap	118	85.59	88.79	85.98	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Math All Grades**

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



**All Assessed: Math All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	22.94	29.36	31.19	16.51	0.00	0.00	18.69	33.64	32.71	14.95	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	22.55	31.37	29.41	16.67	0.00	0.00	16.84	34.74	32.63	15.79	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	63.64	18.18	13.64	4.55	0.00	0.00	66.67	12.50	16.67	4.17	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	46.67	23.33	26.67	3.33	0.00	0.00	31.43	42.86	17.14	8.57	0.00	0.00
Female	50	12.00	36.00	40.00	12.00	0.00	0.00	15.91	40.91	34.09	9.09	0.00	0.00
Male	59	32.20	23.73	23.73	20.34	0.00	0.00	20.63	28.57	31.75	19.05	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	47.73	25.00	22.73	4.55	0.00	0.00	36.96	36.96	17.39	8.70	0.00	0.00
Non-Gap	65	6.15	32.31	36.92	24.62	0.00	0.00	4.92	31.15	44.26	19.67	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.66	32.81	28.91	15.63	0.00	0.00	23.18	31.07	27.98	17.44	0.32	0.02
Hispanic / Latino	*	*	*	*	*	*	38.44	32.17	20.92	8.08	0.35	0.05
American Indian / Alaskan Native	*	*	*	*	*	*	52.55	30.92	12.64	3.43	0.46	0.00
Asian	*	*	*	*	*	*	27.73	28.61	21.39	21.83	0.44	0.00
Black / African American	*	*	*	*	*	*	44.50	33.17	16.22	6.03	0.08	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	26.83	39.02	26.83	7.32	0.00	0.00
White / Caucasian	22.31	34.71	27.27	15.70	0.00	0.00	15.98	30.84	31.85	21.00	0.31	0.02
Multi-Racial	*	*	*	*	*	*	25.53	33.70	25.47	15.11	0.19	0.00
Student With Disabilities	60.00	24.00	12.00	4.00	0.00	0.00	49.84	26.82	15.20	7.58	0.51	0.04
English Language Learners	*	*	*	*	*	*	61.44	23.28	11.36	3.29	0.63	0.00
Economically Disadvantaged	36.73	34.69	22.45	6.12	0.00	0.00	36.47	33.02	21.32	8.81	0.38	0.01
Female	13.56	38.98	37.29	10.17	0.00	0.00	22.99	32.57	28.00	16.15	0.27	0.03
Male	30.43	27.54	21.74	20.29	0.00	0.00	23.35	29.65	27.95	18.66	0.36	0.02
Migrant	*	*	*	*	*	*	65.25	20.57	11.35	2.84	0.00	0.00
Gap	39.68	33.33	20.63	6.35	0.00	0.00	36.02	32.95	21.30	9.30	0.40	0.03
Non-Gap	6.15	32.31	36.92	24.62	0.00	0.00	8.06	28.86	35.83	27.01	0.22	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Math Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	25.81	32.26	32.26	9.68	0.00	0.00	11.11	25.93	37.04	25.93	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	25.00	35.71	28.57	10.71	0.00	0.00	8.70	26.09	34.78	30.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	20.00	30.00	30.00	20.00	0.00	0.00
Female	15	13.33	26.67	53.33	6.67	0.00	0.00	12.50	31.25	31.25	25.00	0.00	0.00
Male	16	37.50	37.50	12.50	12.50	0.00	0.00	9.09	18.18	45.45	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	63.64	18.18	18.18	0.00	0.00	0.00	16.67	33.33	25.00	25.00	0.00	0.00
Non-Gap	20	5.00	40.00	40.00	15.00	0.00	0.00	6.67	20.00	46.67	26.67	0.00	0.00



**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.86	37.14	31.43	8.57	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	21.88	40.63	28.13	9.38	0.00	0.00	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	36.36	36.36	27.27	0.00	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	11.11	33.33	50.00	5.56	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	35.29	41.18	11.76	11.76	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	46.67	33.33	20.00	0.00	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	5.00	40.00	40.00	15.00	0.00	0.00	6.98	20.13	42.12	30.58	0.17	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Math Grade 04**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	18.52	29.63	37.04	14.81	0.00	0.00	15.79	39.47	34.21	10.53	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	19.23	30.77	34.62	15.38	0.00	0.00	14.29	40.00	34.29	11.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	30.77	30.77	7.69	0.00	0.00	*	*	*	*	*	*
Female	16	6.25	37.50	37.50	18.75	0.00	0.00	21.43	50.00	28.57	0.00	0.00	0.00
Male	11	36.36	18.18	36.36	9.09	0.00	0.00	12.50	33.33	37.50	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	26.67	33.33	33.33	6.67	0.00	0.00	42.86	42.86	14.29	0.00	0.00	0.00
Non-Gap	12	8.33	25.00	41.67	25.00	0.00	0.00	0.00	37.50	45.83	16.67	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.75	31.25	31.25	18.75	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	*	*	*	*	*	*	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.35	32.26	29.03	19.35	0.00	0.00	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	*	*	*	*	*	*	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	27.78	33.33	22.22	16.67	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	6.25	37.50	37.50	18.75	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	31.25	25.00	25.00	18.75	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	25.00	35.00	25.00	15.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	8.33	25.00	41.67	25.00	0.00	0.00	4.33	28.41	40.80	26.26	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

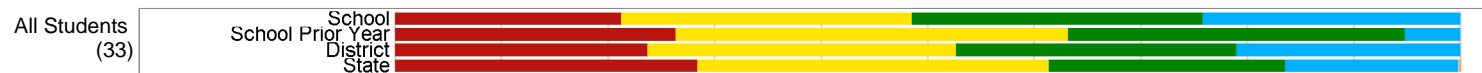
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Math Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	21.21	27.27	27.27	24.24	0.00	0.00	26.32	36.84	31.58	5.26	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	21.88	28.13	28.13	21.88	0.00	0.00	18.75	43.75	31.25	6.25	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	23.08	46.15	23.08	7.69	0.00	0.00	*	*	*	*	*	*
Male	20	20.00	15.00	30.00	35.00	0.00	0.00	36.36	27.27	27.27	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	54.55	18.18	18.18	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	22	4.55	31.82	31.82	31.82	0.00	0.00	10.00	40.00	40.00	10.00	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	23.68	28.95	26.32	21.05	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	24.32	29.73	27.03	18.92	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	50.00	30.00	20.00	0.00	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	26.67	46.67	20.00	6.67	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	21.74	17.39	30.43	30.43	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	50.00	25.00	18.75	6.25	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	4.55	31.82	31.82	31.82	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

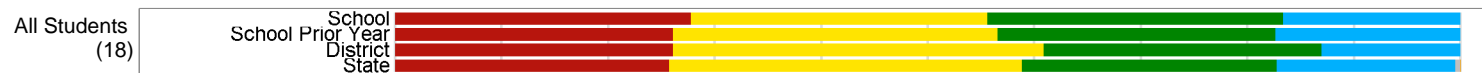
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Math Grade 06**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: Math Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	27.78	27.78	27.78	16.67	0.00	0.00	26.09	30.43	26.09	17.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	25.00	31.25	25.00	18.75	0.00	0.00	28.57	28.57	28.57	14.29	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	40.00	40.00	10.00	10.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	41.67	25.00	16.67	16.67	0.00	0.00	29.41	29.41	17.65	23.53	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	45.45	36.36	9.09	9.09	0.00	0.00
Non-Gap	11	9.09	27.27	36.36	27.27	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	26.09	34.78	26.09	13.04	0.00	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	23.81	38.10	23.81	14.29	0.00	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	40.00	40.00	20.00	0.00	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	10.00	40.00	40.00	10.00	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	38.46	30.77	15.38	15.38	0.00	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	41.67	41.67	16.67	0.00	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	9.09	27.27	36.36	27.27	0.00	0.00	8.93	32.70	31.92	26.09	0.32	0.04

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: ELA All Grades**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	23.85	18.35	32.11	25.69	0.00	0.00	25.23	21.50	31.78	21.50	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	102	25.49	16.67	32.35	25.49	0.00	0.00	25.26	20.00	31.58	23.16	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	22	59.09	22.73	18.18	0.00	0.00	0.00	70.83	8.33	20.83	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	30	36.67	30.00	26.67	6.67	0.00	0.00	42.86	22.86	22.86	11.43	0.00	0.00
Female	50	14.00	16.00	38.00	32.00	0.00	0.00	18.18	20.45	40.91	20.45	0.00	0.00
Male	59	32.20	20.34	27.12	20.34	0.00	0.00	30.16	22.22	25.40	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	43.18	25.00	27.27	4.55	0.00	0.00	45.65	21.74	23.91	8.70	0.00	0.00
Non-Gap	65	10.77	13.85	35.38	40.00	0.00	0.00	9.84	21.31	37.70	31.15	0.00	0.00



**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	20.31	32.03	22.66	0.00	0.00	24.59	24.81	30.17	19.87	0.33	0.23
Hispanic / Latino	*	*	*	*	*	*	35.61	27.80	23.35	10.68	0.71	1.85
American Indian / Alaskan Native	*	*	*	*	*	*	53.43	25.62	15.86	4.61	0.48	0.00
Asian	*	*	*	*	*	*	26.99	20.06	26.84	22.57	0.29	3.25
Black / African American	*	*	*	*	*	*	36.92	29.10	23.15	8.56	0.00	2.28
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	19.51	36.59	29.27	14.63	0.00	0.00
White / Caucasian	26.45	19.01	32.23	22.31	0.00	0.00	18.21	24.26	33.54	23.67	0.29	0.02
Multi-Racial	*	*	*	*	*	*	26.95	27.07	28.55	17.23	0.19	0.00
Student With Disabilities	60.00	24.00	16.00	0.00	0.00	0.00	52.54	24.36	15.03	7.51	0.50	0.05
English Language Learners	*	*	*	*	*	*	56.27	21.63	10.11	3.84	1.02	7.13
Economically Disadvantaged	34.69	30.61	28.57	6.12	0.00	0.00	37.41	27.27	23.72	10.72	0.40	0.48
Female	18.64	18.64	35.59	27.12	0.00	0.00	20.59	23.93	31.71	23.24	0.28	0.25
Male	30.43	21.74	28.99	18.84	0.00	0.00	28.38	25.65	28.71	16.68	0.37	0.22
Migrant	*	*	*	*	*	*	52.48	19.15	9.93	5.67	0.71	12.06
Gap	39.68	26.98	28.57	4.76	0.00	0.00	37.25	27.37	23.49	11.05	0.41	0.43
Non-Gap	10.77	13.85	35.38	40.00	0.00	0.00	9.69	21.80	38.03	30.24	0.22	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

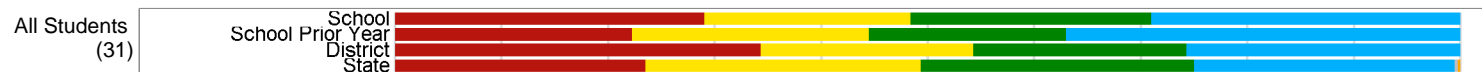
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: ELA Grade 03**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 03 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31	29.03	19.35	22.58	29.03	0.00	0.00	22.22	22.22	18.52	37.04	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	28	32.14	17.86	21.43	28.57	0.00	0.00	21.74	21.74	13.04	43.48	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	30.00	30.00	10.00	30.00	0.00	0.00
Female	15	13.33	6.67	40.00	40.00	0.00	0.00	18.75	18.75	25.00	37.50	0.00	0.00
Male	16	43.75	31.25	6.25	18.75	0.00	0.00	27.27	27.27	9.09	36.36	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	45.45	27.27	27.27	0.00	0.00	0.00	41.67	25.00	8.33	25.00	0.00	0.00
Non-Gap	20	20.00	15.00	20.00	45.00	0.00	0.00	6.67	20.00	26.67	46.67	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.29	20.00	20.00	25.71	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	*	*	*	*	*	*	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	37.50	18.75	18.75	25.00	0.00	0.00	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	45.45	36.36	18.18	0.00	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	27.78	5.56	33.33	33.33	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	41.18	35.29	5.88	17.65	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	53.33	26.67	20.00	0.00	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	20.00	15.00	20.00	45.00	0.00	0.00	9.96	21.32	30.96	37.58	0.17	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: ELA Grade 04**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 04 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	27	33.33	25.93	25.93	14.81	0.00	0.00	26.32	18.42	36.84	18.42	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	26	34.62	23.08	26.92	15.38	0.00	0.00	25.71	17.14	37.14	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	46.15	23.08	23.08	7.69	0.00	0.00	*	*	*	*	*	*
Female	16	25.00	25.00	25.00	25.00	0.00	0.00	21.43	21.43	50.00	7.14	0.00	0.00
Male	11	45.45	27.27	27.27	0.00	0.00	0.00	29.17	16.67	29.17	25.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	26.67	20.00	6.67	0.00	0.00	50.00	14.29	28.57	7.14	0.00	0.00
Non-Gap	12	16.67	25.00	33.33	25.00	0.00	0.00	12.50	20.83	41.67	25.00	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	31.25	21.88	31.25	15.63	0.00	0.00	27.34	22.40	27.12	22.55	0.33	0.27
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60
American Indian / Alaskan Native	*	*	*	*	*	*	60.70	20.49	13.84	4.74	0.23	0.00
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.26	19.35	32.26	16.13	0.00	0.00	20.07	22.35	30.31	26.90	0.35	0.02
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00
Student With Disabilities	*	*	*	*	*	*	53.59	21.02	16.31	8.33	0.59	0.15
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78
Economically Disadvantaged	38.89	16.67	33.33	11.11	0.00	0.00	41.73	23.30	21.94	12.14	0.41	0.48
Female	25.00	25.00	25.00	25.00	0.00	0.00	23.46	22.30	27.75	25.90	0.28	0.31
Male	37.50	18.75	37.50	6.25	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25
Gap	40.00	20.00	30.00	10.00	0.00	0.00	40.84	23.70	21.88	12.67	0.42	0.48
Non-Gap	16.67	25.00	33.33	25.00	0.00	0.00	10.85	20.80	33.51	34.61	0.23	0.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: ELA Grade 05**

■ Level 1   
 ■ Level 2   
 ■ Level 3   
 ■ Level 4   
 ■ Not Tested   
 ■ Not Scoreable



**All Assessed: ELA Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33	15.15	3.03	45.45	36.36	0.00	0.00	21.05	21.05	36.84	21.05	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	15.63	3.13	46.88	34.38	0.00	0.00	18.75	18.75	37.50	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	7.69	7.69	53.85	30.77	0.00	0.00	*	*	*	*	*	*
Male	20	20.00	0.00	40.00	40.00	0.00	0.00	27.27	18.18	36.36	18.18	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	36.36	9.09	45.45	9.09	0.00	0.00	*	*	*	*	*	*
Non-Gap	22	4.55	0.00	45.45	50.00	0.00	0.00	10.00	10.00	40.00	40.00	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.42	7.89	42.11	31.58	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	18.92	8.11	43.24	29.73	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	40.00	20.00	30.00	10.00	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	13.33	13.33	46.67	26.67	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	21.74	4.35	39.13	34.78	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	37.50	18.75	37.50	6.25	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	4.55	0.00	45.45	50.00	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/cte/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: ELA Grade 06**

■ Level 1 
 ■ Level 2 
 ■ Level 3 
 ■ Level 4 
 ■ Not Tested 
 ■ Not Scoreable



**All Assessed: ELA Grade 06 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18	16.67	33.33	33.33	16.67	0.00	0.00	30.43	26.09	34.78	8.70	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	18.75	31.25	31.25	18.75	0.00	0.00	33.33	23.81	38.10	4.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	50.00	20.00	30.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	12	25.00	33.33	33.33	8.33	0.00	0.00	35.29	29.41	23.53	11.76	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	54.55	18.18	27.27	0.00	0.00	0.00
Non-Gap	11	0.00	27.27	45.45	27.27	0.00	0.00	8.33	33.33	41.67	16.67	0.00	0.00



**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.04	39.13	34.78	13.04	0.00	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	14.29	38.10	33.33	14.29	0.00	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	10.00	60.00	30.00	0.00	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	0.00	40.00	40.00	20.00	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	23.08	38.46	30.77	7.69	0.00	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	25.00	50.00	25.00	0.00	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	0.00	27.27	45.45	27.27	0.00	0.00	6.53	24.52	46.51	22.12	0.30	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

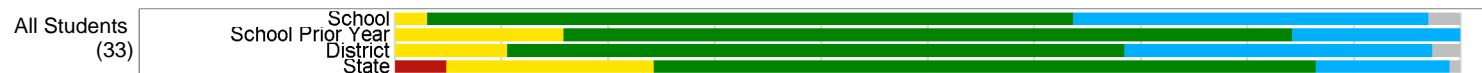
\* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Science All Grades**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science All Grades - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	33	0.00	3.03	60.61	33.33	3.03	0.00	0.00	15.79	68.42	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	0.00	3.13	62.50	31.25	3.13	0.00	0.00	6.25	81.25	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	7.69	76.92	15.38	0.00	0.00	*	*	*	*	*	*
Male	20	0.00	0.00	50.00	45.00	5.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	9.09	63.64	18.18	9.09	0.00	*	*	*	*	*	*
Non-Gap	22	0.00	0.00	59.09	40.91	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00

Britton-Hecla 45-4 | Britton-Hecla Elementary - 02

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	10.53	57.89	28.95	2.63	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	10.81	59.46	27.03	2.70	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	30.00	50.00	10.00	10.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	20.00	66.67	13.33	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	4.35	52.17	39.13	4.35	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	25.00	56.25	12.50	6.25	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	59.09	40.91	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

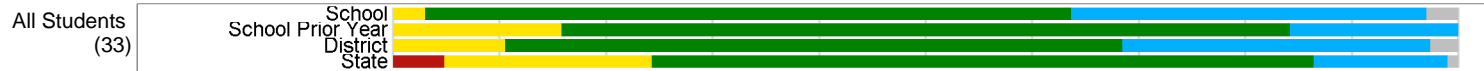
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

**All Assessed: Science Grade 05**

■ Below Basic 
 ■ Basic 
 ■ Proficient 
 ■ Advanced 
 ■ Not Tested



**All Assessed: Science Grade 05 - Data Matrix**

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	33	0.00	3.03	60.61	33.33	3.03	0.00	0.00	15.79	68.42	15.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32	0.00	3.13	62.50	31.25	3.13	0.00	0.00	6.25	81.25	12.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	13	0.00	7.69	76.92	15.38	0.00	0.00	*	*	*	*	*	*
Male	20	0.00	0.00	50.00	45.00	5.00	0.00	0.00	18.18	54.55	27.27	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	0.00	9.09	63.64	18.18	9.09	0.00	*	*	*	*	*	*
Non-Gap	22	0.00	0.00	59.09	40.91	0.00	0.00	0.00	0.00	90.00	10.00	0.00	0.00

**Britton-Hecla 45-4 | Britton-Hecla Elementary - 02**

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.00	10.53	57.89	28.95	2.63	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.00	10.81	59.46	27.03	2.70	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	0.00	30.00	50.00	10.00	10.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.00	20.00	66.67	13.33	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.00	4.35	52.17	39.13	4.35	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.00	25.00	56.25	12.50	6.25	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.00	0.00	59.09	40.91	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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